

Stay Away from Hot Things

Teaching Points

- There are things inside and outside the home that are hot or can get hot.
- Things that are hot can burn and hurt you.
- Stay away from hot things. Don't touch them.
- If an item might be hot, stay away and ask an adult for help.
- Things that are hot or could get hot include a stove, soup, an oven, a grill, a toaster, coffee, matches, lighters, and many other items.
- Do not touch matches or lighters. Tell an adult if you find matches or lighters.

Objectives

The students will:

- Identify items that are hot or can become hot.
- Explain how to be safe from hot things.

Procedure

1. Introduction

Ask the students what they know about things that are hot or can get hot.

Tell the students that today they will be learning about the importance of staying away from hot things. Explain that there are things both inside and outside of their homes that are hot or can get hot. Explain that items that can be hot are dangerous because they can hurt you and give you a burn. Ask the students for some examples of things that can be hot or can get hot. Hold up a few (or all depending on time) of the image cards that show **not hot** and **can be hot** items.

2. Game

Play 20 questions or charades together as a class.

- Place the image cards in a paper bag or other container that the students cannot see through.
- Call one student up and have them pull out an image card and hold it so only they can see.
- The class can take turns asking yes or no questions of the student (20 questions style game) or the student with the image card can give clues (charades style game) for the class to guess.
- The class has 20 questions (if playing 20 questions style game) or 1 minute (if playing charades style game) to guess the item.

After the item is guessed correctly, the student with the card should choose if the item on the image card is **not hot** or **can be hot**.

- Once the item is guessed and sorted, call up another student and repeat the steps.

**The instructor may want to go over an example before starting the game. Help guide the questions in a way that elicits a yes or no answer.

Examples questions

students could ask: Could you find it Is it Can you Is it made Is it made
in the kitchen? always hot? eat it? of metal? of wood?

3. Conclusion/Review

Once all image cards have been pulled and sorted, emphasize that students should always stay away from things that can get hot and never touch them.

Ask the students what they think they could do to stay safe around things that can be hot. How can they tell if something is hot without touching it? Discuss how anytime a student is unsure they need to ask a grown-up to help and test the thing before they touch it. Students will encounter hot things in everyday life. Remind them it is important to be safe. Stay away from the hot things and ask a grown-up for help!

Optional extension discussion:

Discuss that you have learned about items in the home that are **not hot** or that **can be hot** with "what if" scenarios.

Scenario examples:

What if you see the stove is left on?

What if you found a lighter on the ground?

What if your parent makes you soup and it's too hot?

What if you see an iron left plugged in?

Optional Extension Activities

- Hot, Not Hot sorting worksheet for non-readers and/or the Hot, Can Get Hot or Not Hot? worksheet for readers on [Sparky.org](https://www.sparky.org)
- Play Not Hot, or Sometimes Hot video on [Sparky.org](https://www.sparky.org)



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Stay Away from Hot Things

Dear Family,

Our class is learning about fire safety. Today we learned "Stay Away From Hot Things." Your child learned about the dangers of touching things that are hot and how they can get burned from those things. Your child should ask a grown-up if they are not sure whether or not something is hot. For example, when taking a bath they should have a grown-up check the water to make sure it is not too hot for them to touch. We also learned that there are some things that children should never touch, like matches and lighters. It is important that these are kept in a locked, safe place out of the reach of children.

Parent Message: Have a 3-foot "kid-free zone" around things that can be hot like a stove, fireplace, or grill. Remind children to stay away from things that can be hot. If someone is burned, the best action is to cool the burn right away under cool running water for 3 to 5 minutes. Get medical help if needed.

Together we can keep your family safe from fire.

Sincerely,

Family Fire Safety Activity

Stay Away From Hot Things

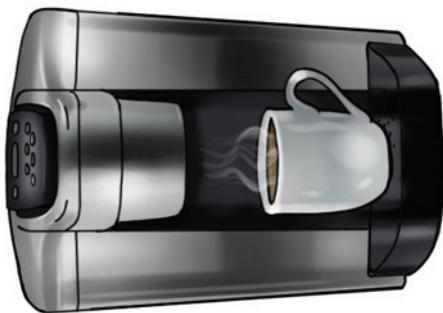
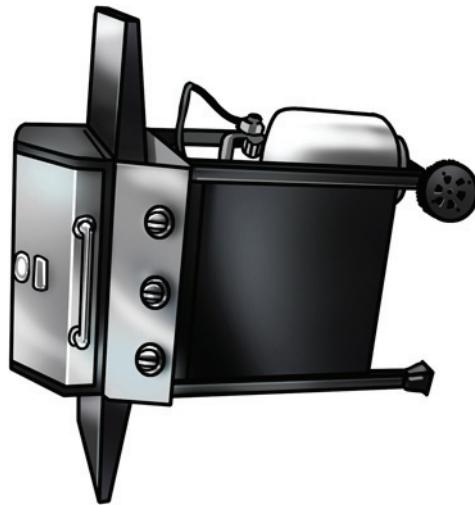
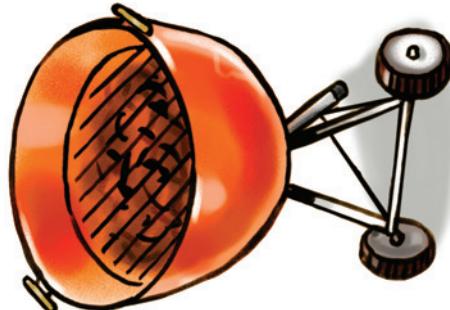
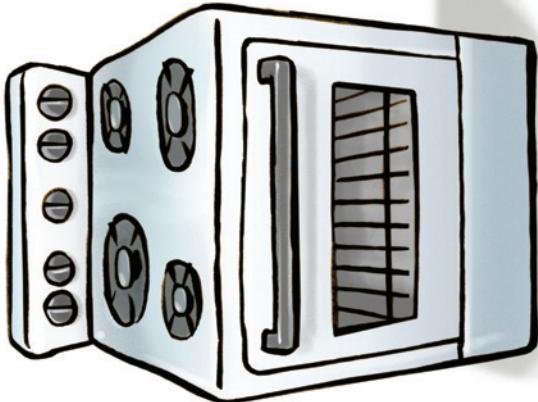
It is important to stay safe around things that are hot or can get hot. Children should always stay away to prevent getting a burn. Play this listening game to practice keeping a safe distance from hot things.

Grown-ups will say the word "HOT!" When the children hear the word "HOT!" they will put their hands behind their back and take 3 big steps away. This helps to practice using the 3-foot kid-free zone that children need around anything that is hot or can get hot.

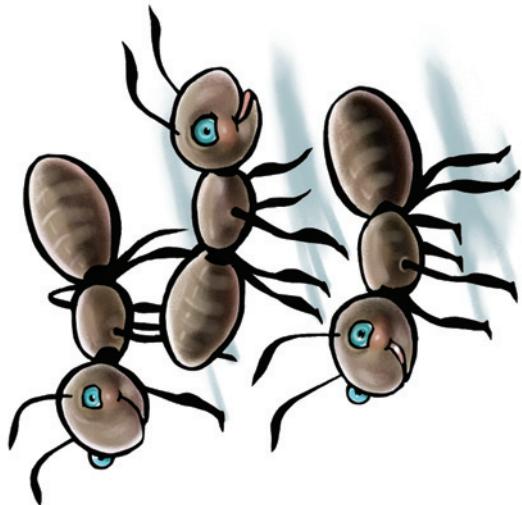


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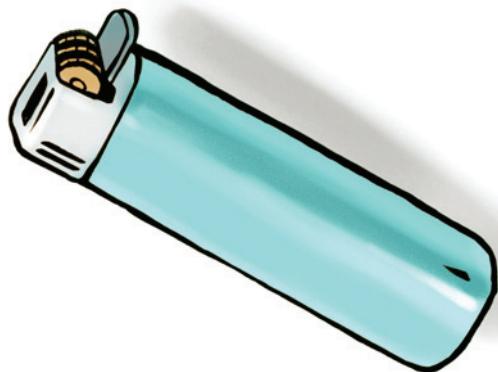
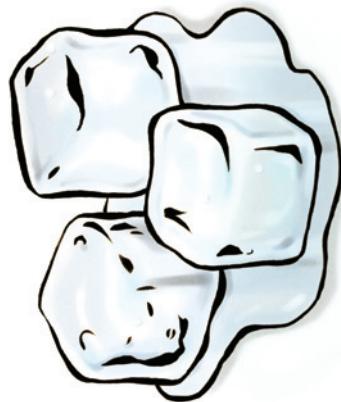
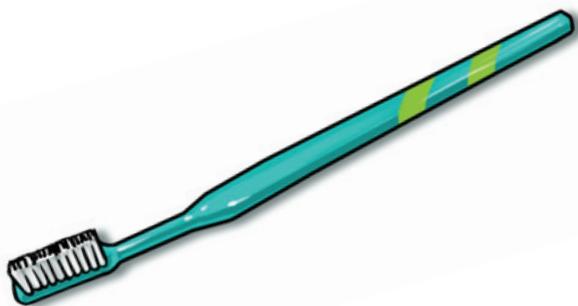
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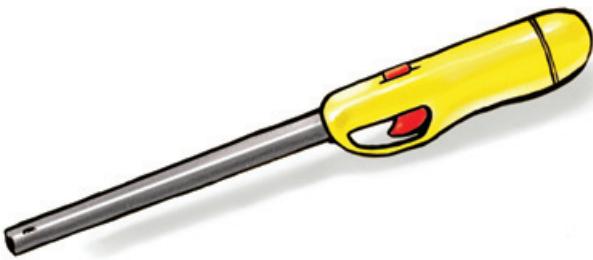
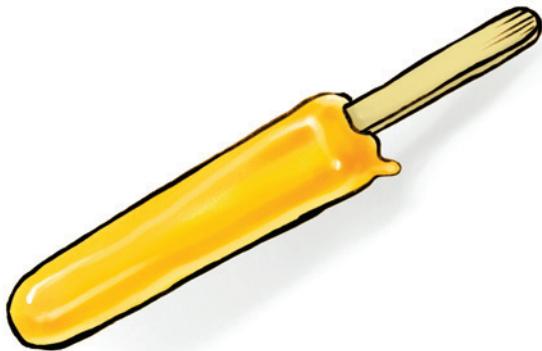
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Stay Away from Hot Things

Can Be Hot:



Not Hot:



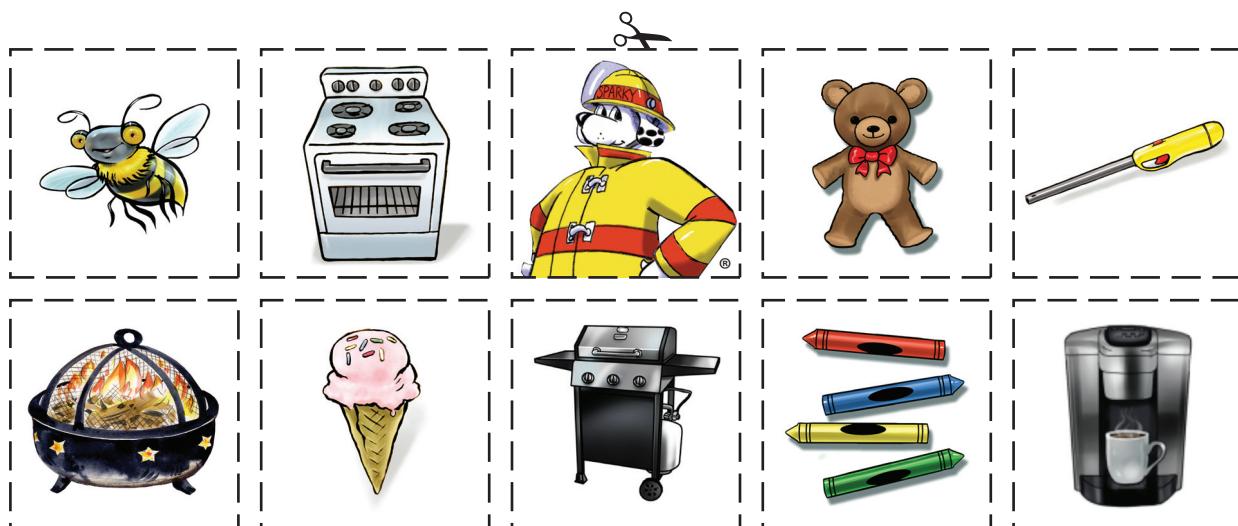
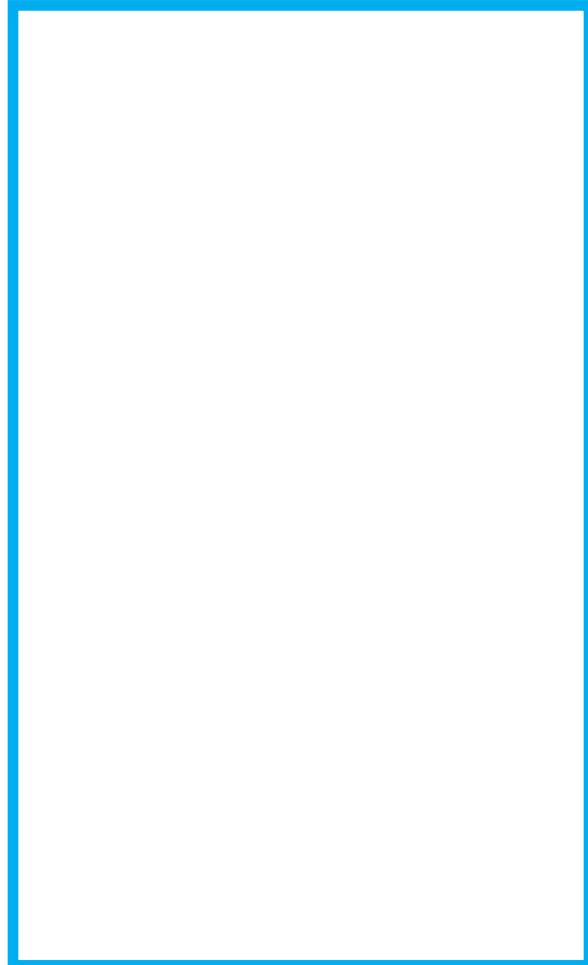
SORTING

There are things in your home that are hot or can get hot. Stay away from hot things, they can hurt you.

Directions: Cut and sort the pictures in the correct column.

HOT

NOT HOT



CHECK OUT [SPARKY.ORG](https://sparky.org) FOR MORE FUN!

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